



PDG B-5 TA CENTER

ANNUAL PERFORMANCE PROGRESS REPORT

Renewal Grantees • October 23, 2020




HOUSEKEEPING ITEMS



How to Change Your Zoom Name

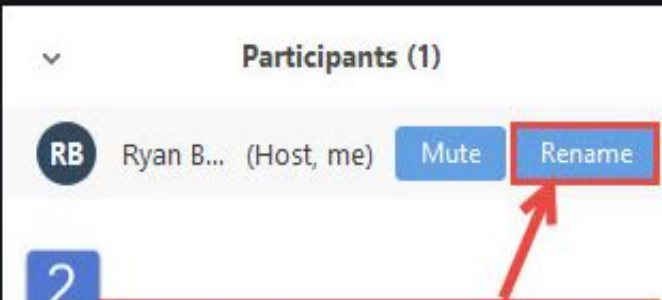
1

After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.



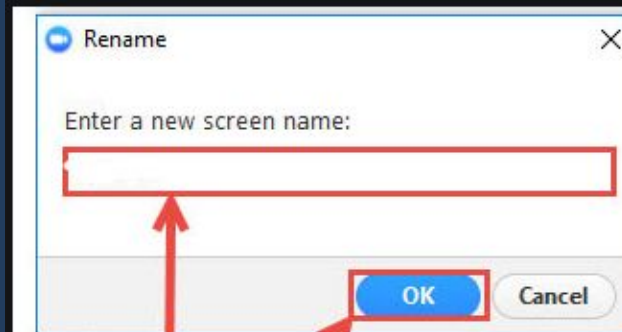
2

In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.



3

Type in the display name you'd like to appear in the meeting and click on "OK".

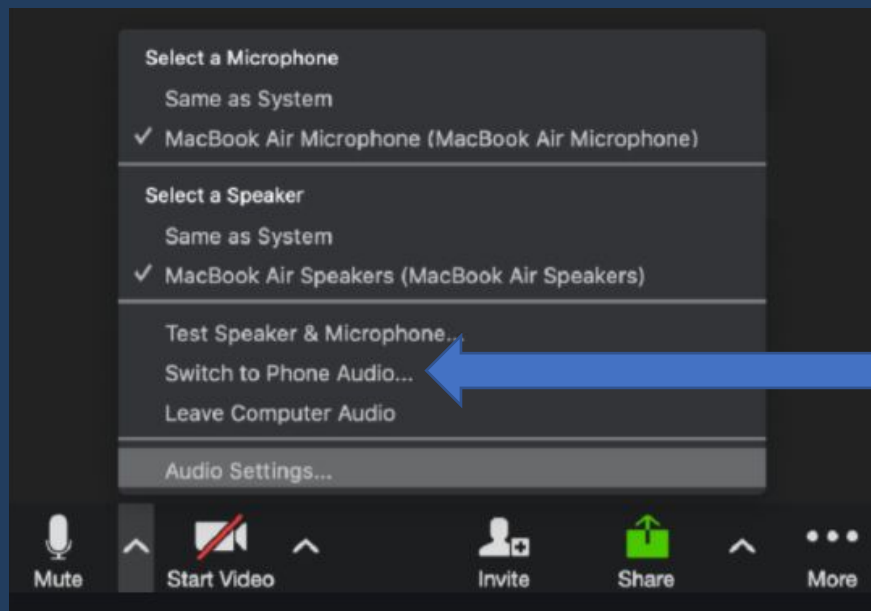




HOUSEKEEPING ITEMS



How to Change Your Audio if you called in on your Phone



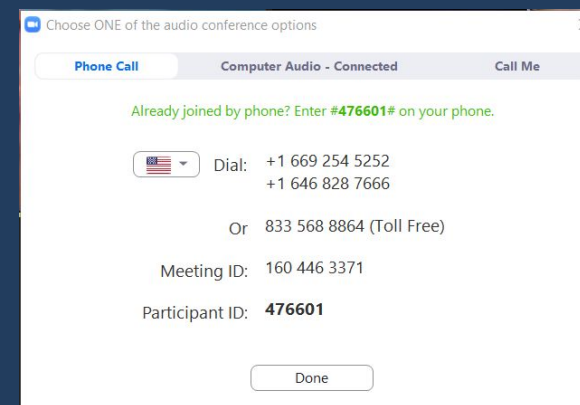
1



Click the up arrow to the right of the mute symbol

2

Click on Switch to Phone Audio



3

Follow the instructions

TODAY'S AGENDA



- Purpose of the Annual Performance Progress Report
- Annual Performance Progress Report (Annual PPR)
 - Instruction Highlights and Overview
 - Section by Section Content
- Technical Assistance Available and Q & A



OBJECTIVE OF THE ANNUAL PPR



Richard Gonzales

ANNUAL PERFORMANCE PROGRESS REPORT PURPOSE



- Shows impact of federal investment
- Assesses the progress of the PDG B-5 Grantees
- Addresses the specific goals and objectives of the PDG B-5 Renewal Grants
- Supplements the standard ACF required Performance Progress Report (PPR) which is submitted quarterly

ANNUAL PERFORMANCE PROGRESS REPORT

PDG SPECIFIC GOALS AND OBJECTIVES



States/Territories are expected to more effectively coordinate with their existing ECE programs, engage parents, prepare children to enter kindergarten ready to succeed, and improve transitions from ECE programs to the local educational agency or elementary school.

- To achieve this goal, states/territories must:
 - **use existing resources efficiently** to strengthen the delivery of existing programs
 - **improve the coordination and delivery of services** across models and funding streams in the state's mixed delivery system.
 - **encourage new partnerships** and enhance existing partnerships.

ANNUAL PERFORMANCE PROGRESS REPORT

PDG SPECIFIC GOALS AND OBJECTIVES



- To achieve this goal, states/territories must (cont):
 - **develop recommendations to better use existing resources to improve the overall participation of children, particularly vulnerable, underserved, or unserved children and children with, or at risk for, disabilities**, in a mixed delivery system of federal state, and local early childhood care and education programs.
 - **improve program quality**, while maintaining access and availability of services
 - **maximize family and parental choice**, and knowledge of and engagement with existing programs in the state's mixed delivery system, easing access to all services
 - **enhance school readiness** for children from low-income and disadvantaged families, effectively transitioning children into elementary school

THE 9 SECTIONS OF THE ANNUAL PPR

Section A: Governance, Improving Coordination and Delivery of Services

Section B: Using Existing Resources More Efficiently, Improving Overall Participation

Section C: Improving Overall Participation of Vulnerable, Underserved Children

Section D: Improving Program Quality

Section E: Maximizing Family and Parent Choice; Enhancing School Readiness

Section F: Improving Coordination and Delivery of Services

Section G: Data Governance: Improving Coordination and Delivery of Services

Section H: Data Integration: Improving Coordination and Delivery of Services

Section I: Additional Grant Activities and Program Evaluation

THE ANNUAL PPR FEDERAL PACKET



- PDG B-5 Renewal Grant Performance Progress Report (PPR) Instructions
- PDG B-5 Renewal Grant Annual Data Collection PPR Template

ANNUAL PERFORMANCE PROGRESS REPORT SUBMISSION

- ✓ Submitted Annually
- ✓ Submit by January 31



GETTING STARTED

Stephanie Gehres



HOW TO USE THE ANNUAL PERFORMANCE PROGRESS REPORT

- Tell your story
- Show your progress and plans
- Brag on your successes
- It is okay if you can't provide the information, just make sure you explain why and what you are doing to move the needle
- Make a plan for the next report



INSTRUCTION HIGHLIGHTS

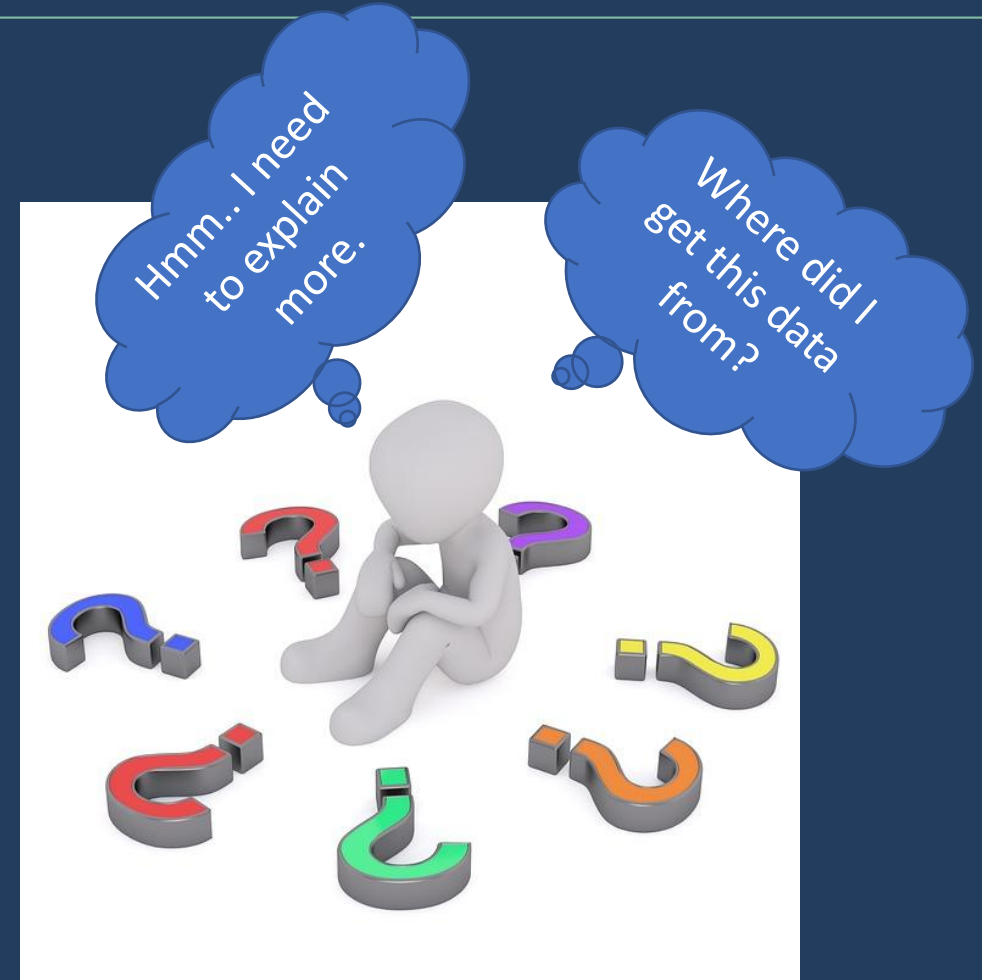


- Important Things to Remember:
 - Grantees have a unique set of goals and objectives:
 - You may not be able to answer everything.
 - If you are unable to respond to a question you will need to explain why.
 - If data is not available, indicate “UN” for unavailable.
 - If data does not apply, indicate “NA” for not applicable.



INSTRUCTION HIGHLIGHTS

- Some questions in Section B request data source; this is an **optional** request and is intended to assist Grantees to ensure continuity of data. *(It will not trigger blank question tab).*
- Some requests for additional explanation are optional.



INSTRUCTION HIGHLIGHTS



- Updates on key PDG B-5 goals are required. With the first submission, you will be providing recent or ongoing efforts related to key goal areas and planned activities coming up in the next reporting period. In subsequent submissions, you will need to include progress since the last reporting period.



TA PLANNING AIDE – Chart of these Questions

- Flag in your Project Plan.
- (or) Create a living document to update with milestones.
- Update quarterly.

INSTRUCTION HIGHLIGHTS



- Throughout the Annual PPR, the state/territory is required to provide information on the **PDG B-5 Mixed Delivery System (MDS) Programs.**



TA PLANNING AIDE – Description of Data Needed

- Hold a kick-off meeting
- Provide this to your partners now – along with the full instructions
- This will help them key in on the data needed
- They can see the context within the full report

INSTRUCTION HIGHLIGHTS



Examples of PDG Mixed Delivery System Programs

Child Care Development Fund (CCDF)	Programs funded by Title I of the ESEA	Special Supplemental Nutrition Program for Women, Infants and Children (WIC)
Early Head Start and Head Start	Medicaid	Tribal Organizations/Tribes
Maternal, Infant and Early Childhood Home Visiting Program	Children's Health Insurance Program (CHIP)	Mental Health Block Grant
Other state or locally funded home visiting services	Title V Maternal and Child Health Programs	Mental Health/Behavioral Health Services
Part C and Section 619 of Part B of IDEA	Healthy Start	Homelessness
State preschool programs	Child and Adult Care Food Program (CACFP)	Refugee Organizations

DATA COLLECTION TEMPLATE



Cat Hall

HIGHLIGHTS FROM DATA COLLECTION TEMPLATE



- Organization
 - Different Tabs for each Section
 - Navigation buttons at the top of each Section Page for each question
- Helpful Features
 - When entering the programs in Section A.I in the Excel Data Input form—they will be prepopulated throughout the report
 - Includes a *Progress Summary* which identifies which questions include a response to help you see what questions remain
 - *Questions Left Blank* summary page

Section A:

A.1	A.2	A.3	A.3.1	A.3.1.i	A.4	A.4.1	A.4.1.iv	A.5	A.5.1	A.5.1.iii	A.6	A.7	A.8	A.8.iii	A.9
-----	-----	-----	-------	---------	-----	-------	----------	-----	-------	-----------	-----	-----	-----	---------	-----

Jump to Progress Summary tab:

A.1	A.2	A.3	A.4	A.5	A.6	A.8
		A.3.1	A.4.1	A.5.1	A.7	A.8.iii
		A.3.1.i	A.4.1.iv	A.5.1.iii		A.9

Does your state have any working groups comprised of PDG B-5 MDS program representatives that meet specifically about the PDG B-5 initiative?

Select "Yes" or "No"	If "Yes", fill out the information in Table A.3.1.
Yes	If "No", proceed to Question A.4.

Complete the table to provide the following information:

ii. Working Group Goals and Objectives	i. Meeting Frequency	
Describe the goals and objectives of this working group.	Select: Weekly, Bi-weekly, Monthly, Quarterly,	Other Meeting Frequency, if applicable
	Select one.	Type Response
	Weekly	
	Quarterly	
	Other	
Type Response	Monthly	
description of group 1		
description of group 2		
description of group 3		
description of group 4		

Buttons to Navigate to Questions

Tabs for Each Section

Complete the table to provide the following information:

i. Participating PDG B-5 MDS Programs: Indicate the number of working group from each PDG B-5 MDS program.					ii. Participating PDG B-5 MDS Programs: Indicate the number of working group from each PDG B-5 MDS program.						
PDG B-5 MDS Program Name	Number of working group from each PDG B-5 MDS program				Number of working group from each PDG B-5 MDS program						
(workgroups from A.3.1 -->)	[1] description of group 1	[2] description of group 2	[3] description of group 3	[4] description of group 4							
PDG B-5 MDS Program Name (from A.1)	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number

Section A:

A.1

A.2

A.3

A.3.1

A.3.1.i

A.4

A.4.1

A.4.1.iv

A.5

A.5.1

A.5.1.iii

A.6

Complete the table to provide the following information regarding the programs in your state's PDG B-5 MDS.

[illegible]

Enter PDG B-5
Mixed Delivery
Programs in Table
A-1

This will
prepopulate
throughout the
report

A.3.1 Complete the table to provide the following information:

1	ii. Working Group Goals and Objectives	i. Meeting Frequency	
	Describe the goals and objectives of this working group.	Select: Weekly, Bi-weekly, Monthly, Quarterly,	Other Meeting Frequency, if applicable
	Type Response	Select one.	Type Response
1	Group 1 Goal Description	Bi-weekly	
1	Group 2 Goal Description	Quarterly	
1	Group 3 Goal Description	Monthly	
0			
0			
0			
0			
0			
0			
0			
0			

A.3.1.i Complete the table to provide the following information:

1	i. Participating PDG B-5 MDS Programs:	Indicate the number of representatives that participate in the working group from each PDG B						
	PDG B-5 MDS Program Name	Number of Representatives in the Working Group from each PD						
	(workgroups from A.3.1 -->)	[1] Group 1 Goal Description	[2] Group 2 Goal Description	[3] Group 3 Goal Description				
	PDG B-5 MDS Program Name (from A.1)	Type Number	Type Number	Type Number	Type Number	Type Number	Type Number	Type N
1	CCDF	2	5	1				
1	Early Steps	0	0	1				
1	Part B	4	0	1				
1	Pre-K	0	7	1				
1	Head Start	0	0	1				
1	Maternal, Infant and Early Childhood Home Visiting Program	0	0	1				

Tables set up
to prepopulate
for ease of use

Program names
prepopulated from
A.1.

Progress Summary

SECTION	QUESTIONS						
A	A.1	A.2	A.3	A.4	A.5	A.6	A.8
			A.3.1	A.4.1	A.5.1	A.7	A.8.iii
			A.3.1.i	A.4.1.iv	A.5.1.iii		A.9
B	B.1.1	B.1.2.i	B.1.3	B.1.4	B.2	B.5	B.6.ii
		B.1.2.ii	B.1.3.xiii	B.1.4.vii	B.3	B.5.1	B.6
		B.1.2	B.1.3.1	B.1.4.1	B.4	B.5.1.iii	B.6.ix
		B.1.2.1		B.1.5			B.6.1
		B.1.2.v					B.6.2
C	C.1	C.2					
	C.1.1						
D	D.1	D.2	D.3	D.4	D.5		
		D.2.1	D.3.1	D.4.1			
			D.3.2				
E	E.1	E.2	E.3	E.4			
		E.2.1	E.3.1				
F	F.1	F.1.2	F.2	F.2.1	F.3		
	F.1.1	F.1.3		F.2.1.i			
G	G.1	G.2					
H	H.1	H.1.3	H.2	H.3	H.4	H.5	
	H.1.1	H.1.4		H.3.1	H.4.1		
	H.1.2	H.1.5		H.3.2	H.4.2		
I	I.1	I.2	I.3				

Questions Left Blank

- done

Questions that have been completed in Section Tab
- done

Questions that have been completed in "Questions Left Blank" Tab
- to do

Questions that still need responses



Renewal Grantee Questions Left Blank

"Preschool Development Grant Birth through Five (PDG B-5) Renewal Grantees are engaged in a wide array of grant activities, have varied programs in their mixed delivery systems (MDS), and have differing data capacities and capabilities. In addition, each grantee is working toward achieving unique goals and objectives. There may be questions in this progress report that are not directly applicable to each grantee or that each grantee may not have the requisite information/data to currently answer. **If you do not respond to a question, describe why it has been left blank and describe any planned activities that will enable completion of a response to the question in future performance progress reports.**"

The following questions have not been answered during your review of the different tabs for each Section. Please provide information in any row below with light yellow background (Status in column C says, "**BLANK.**")

Back to Progress Summary		Status	Describe why this question has been left blank	Describe any planned activities that will enable completion of a response to this question in future performance progress
A	A.1			
	A.2			
	A.3			
	A.3.1	BLANK		
	A.3.1.i	BLANK		
	A.4			
	A.4.1	BLANK		
	A.4.1.iv			
	A.5			
	A.5.1			
	A.5.1.iii			
	A.6			
	A.7			
	A.8			
	A.8.iii			
	A.9			
	B.1.1			
	B.1.2.i			

ANNUAL PERFORMANCE PROGRESS REPORT



Section by Section



SECTION A GOVERNANCE: IMPROVING COORDINATION AND DELIVERY OF SERVICES

Data to report

- Programs
- Working Groups
- Active Councils
- External Partners
- Programs' Use of Definitions



SECTION A GOVERNANCE: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Narrative to write

- Efforts to streamline administrative governance of programs
- Efforts to coordinate programs
- Head Start Collaboration Office engagement and support provided
- Definitions
- Efforts to standardize definitions



SECTION A GOVERNANCE: IMPROVING COORDINATION AND DELIVERY OF SERVICES

Section A:																																									
<div>A.1 A.2 A.3 A.3.1 A.3.1.i A.4 A.4.1 A.4.1.iv A.5 A.5.1 A.5.1.iii A.6 A.7 A.8 A.8.iii A.9</div>																																									
Jump to Progress Summary tab:																																									
<div><div><div>A.1</div><div>1</div></div><div>Complete the table to provide the following information regarding the programs in your state's PDG B-5 MDS.</div><table><thead><tr><th>PDG B-5 MDS Program Name</th><th>Lead Agency/Department</th><th>Lead Office/ Division/ Bureau</th></tr></thead><tbody><tr><td>Provide the names of all programs that are included in your state's PDG B-5 MDS.</td><td>Provide the name of the primary state agency or department that administers and oversees each program in the state's PDG B-5 MDS.</td><td>Identify the office, sub-office, division, bureau, etc. for each program in the state's PDG B-5 MDS.</td></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>Type Response</td><td>Type Response</td><td>Type Response</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table></div>			PDG B-5 MDS Program Name	Lead Agency/Department	Lead Office/ Division/ Bureau	Provide the names of all programs that are included in your state's PDG B-5 MDS.	Provide the name of the primary state agency or department that administers and oversees each program in the state's PDG B-5 MDS.	Identify the office, sub-office, division, bureau, etc. for each program in the state's PDG B-5 MDS.	0	0	0	Type Response	Type Response	Type Response																											
PDG B-5 MDS Program Name	Lead Agency/Department	Lead Office/ Division/ Bureau																																							
Provide the names of all programs that are included in your state's PDG B-5 MDS.	Provide the name of the primary state agency or department that administers and oversees each program in the state's PDG B-5 MDS.	Identify the office, sub-office, division, bureau, etc. for each program in the state's PDG B-5 MDS.																																							
0	0	0																																							
Type Response	Type Response	Type Response																																							

0			
0			
A.2	Describe recent or ongoing efforts to streamline the administrative governance of programs in your state's PDG B-5 MDS. Describe progress since last reporting period and planned activities for the next reporting period.		
	Type Response		
0			
	Enter		

TIPS FOR SECTION A



- Who do you need to check with to make sure your list is complete?
- Who can help you draft the narrative pieces?
- Who isn't at the table?
- Review with your TA Specialist.

SECTION B USING EXISTING RESOURCES MORE EFFICIENTLY, IMPROVING OVERALL PARTICIPATION



Data to report

- Services Provided
- Funding Source and Amount
- Expenditures
- Children Served
- Families Served
- Providers and # of Slots



SECTION B USING EXISTING RESOURCES MORE EFFICIENTLY, IMPROVING OVERALL PARTICIPATION



Descriptions/Narratives

- If applicable, barriers to providing data
- Efforts to serve more children
- Efforts to align funds, regulatory standards
- Efforts to engage unlisted, unlicensed or informal care providers
- External partners supporting efforts to engage unlisted, unlicensed or informal care provider



SECTION B USING EXISTING RESOURCES MORE EFFICIENTLY, IMPROVING OVERALL PARTICIPATION

Section B:

Jump to Progress Summary

B.1.1 B.1.2 B.1.2.v B.1.3 B.1.3.1 B.1.4 B.1.4.1 B.1.5 B.2 B.3 B.4 B.5 B.5.1 B.5.1.iii B.6.ii B.6 B.6.1 B.6.2

B.1.1 Type of Services Provided: Identify the type of services provided by each program in your state's PDG B-5 MDS (PDG B-5 MDS Programs listed in Question A.1).

0	PDG B-5 MDS Program Name	Child Care Financial Assistance 0	Child Welfare 0	Early Care and Education 0	Family Outreach / Support 0	Financial Assistance (Non-Child Care) 0	Health Insurance 0	Health Services 0	Home Visiting 0	Literacy 0	Nutrition 0	Other 0	If Selected "Other" Please describe
Counts	PDG B-5 MDS Program Name (from A.1)	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Select "Yes" or "No"	Type Response, if applicable
0	CCDF												
0	Early Steps												
0	Part B												
0	Pre-K												
0	Head Start												
0	Maternal, Infant and Early Childhood Home Visiting Program												
0													
0													
0													
0													
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0													

1	Distinct, Unduplicated Families Served: If the state is able to provide distinct (unduplicated) counts of families served across the PDG B-5 MDS, enter those counts for each column. If data is not available, indicate "UN" for unavailable. If data do not apply, indicate "NA" for not applicable.						
1	All PDG B-5 MDS Programs	ii. Total Families Served (With children of all ages) Type # served	iv. Vulnerable or Underserved B-5 Families Served Type # served	v. Low Income B-5 Families Served Type # served	vi. Rural B-5 Families Served Type # served	iii. Total B-5 Families Served Type # served	
1		Across all PDG B-5 MDS, unduplicated	12	3	3	3	12

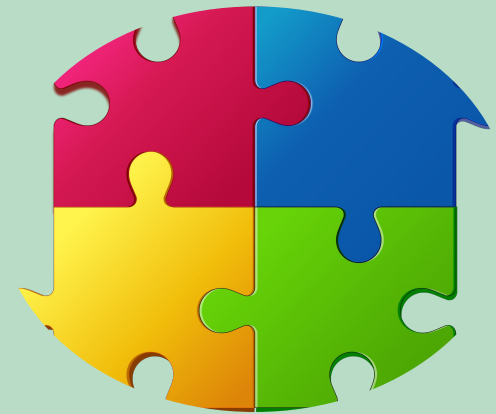
B.1.5	If you were unable to provide any of the data in the questions above (B.1.1-B.1.4) due to data capacity limitations, describe barriers to providing data and plans to improve data capacity in order to report this information in future reporting periods.						
1	Type Response asdf						

B.2	Describe recent or ongoing efforts to serve more children and families in your state's PDG B-5 MDS. Describe progress since the last reporting period and planned activities for the next reporting period.						
	Type Response						

TIPS FOR SECTION B



- Make note of the data source and methodology used to pull the data so that you can be consistent year to year.
- Record who you ask to pull the data and the deadline.
- Review definitions and ensure agreement.
- Revisit Needs Assessment, Strategic Plan, and logic model (expected outcomes).
- Review with your TA Specialist.



SECTION C IMPROVING OVERALL PARTICIPATION OF VULNERABLE, UNDERSERVED CHILDREN



Data to report

- Vulnerable and/or underserved populations prioritized by your program



SECTION C IMPROVING OVERALL PARTICIPATION OF VULNERABLE, UNDERSERVED CHILDREN



Descriptions/Narratives

- Efforts to serve more vulnerable and/or underserved children and families

SECTION C IMPROVING OVERALL PARTICIPATION OF VULNERABLE, UNDERSERVED CHILDREN



Section C:		
<div>C.1</div> <div>C.1.1</div> <div>C.2</div>		
C.1	Are any vulnerable and/or underserved populations prioritized for enrollment in your state's PDG B-5 MDS programs?	
	Select "Yes" or "No"	
1	Yes	
	<i>If "Yes", fill out the information in Table C.1.1.</i> <i>If "No", proceed to Question C.2.</i>	
C.1.1	Complete this table:	
0	Prioritized Populations for each program in your state's PDG B-5 MDS (as listed in Question A.1).	
	i. PDG B-5 MDS Program Name PDG B-5 MDS Program Name (from A.1)	ii. Prioritized Population(s) Name or describe the prioritized population(s) for each applicable program.
	Type Response	Type Response
0		
0		
0		
0		
0		
0		
0		

0		
0		
0		
2	Describe recent or ongoing efforts to serve more vulnerable and/or underserved children and families in your state's PDG B-5 MDS. Describe progress since the last reporting period and planned activities for the next reporting period.	
	Type Response	
0		

TIPS FOR SECTION C



- Record who you ask to pull the data and the deadline.
- Review definitions and ensure agreement.
- Revisit Needs Assessment, Strategic Plan, and logic model.
- Review with your TA Specialist.

REGIONAL SMALL GROUP DISCUSSIONS



10 Minutes

SECTION D IMPROVING PROGRAM QUALITY



Data to report

- Programs in the QRIS
- Programs in the state licensing system
- Programs participating in the workforce registry
- Programs using early learning standards
- Programs participating in a competency framework



SECTION D IMPROVING PROGRAM QUALITY



Descriptions/Narratives

- Efforts to improve the quality of your state's PDG B-5 MDS programs

SECTION D IMPROVING PROGRAM QUALITY

0.1

According to Question B.6, the following programs offer ECE services. Complete this table for those programs:

<-- ECE services: B.6

0	Which of your state's PDG B-5 MDS programs that offer ECE services are included in the state's QRIS and licensing system.		
	i. <u>PDG B-5 MDS Program Name</u>	ii. <u>Included in state QRIS system?</u>	iii. <u>Included in state licensing system?</u>
	<i>PDG B-5 MDS Programs that offer ECE services (see B.6)</i>	<i>Select Yes, No, UN, or NA</i>	<i>Select Yes, No, UN, or NA</i>
0			
0			
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5

Describe recent or ongoing efforts to improve the quality of your state's PDG B-5 MDS program. Describe progress since the last reporting period and planned activities for the next reporting period.

Type Response

0

Enter Response Here

SECTION E MAXIMIZING FAMILY AND PARENT CHOICE; ENHANCE SCHOOL READINESS



Data to report

- Programs listed in the state child care consumer education website
- Programs that use the family engagement framework



SECTION E MAXIMIZING FAMILY AND PARENT CHOICE; ENHANCE SCHOOL READINESS



Descriptions/Narratives

- Describe how the Kindergarten Readiness Assessment aligns with state's early learning standards
- Efforts to support collaboration between your state's PDG B-5 MDS programs and elementary schools

SECTION E MAXIMIZING FAMILY AND PARENT CHOICE; ENHANCE SCHOOL READINESS



<div>E.1</div> <div>E.2</div> <div>E.2.1</div> <div>E.3</div> <div>E.3.1</div> <div>E.4</div>		
E.1	Which of your state's PDG B-5 MDS programs have providers featured or listed in your state child care consumer education website?	
0	<u>PDG B-5 MDS Program Name</u>	Providers featured or listed in state child care consumer education website?
0	<i>PDG B-5 MDS Program Name (from A.1)</i>	<i>Select Yes, No, UN, or NA</i>
0		
0		
0		
0		

E.2	Does your state have a family engagement framework detailing how families are engaged across PDG B-5 MDS programs?	
	<i>Select "Yes" or "No"</i>	<i>If "Yes," fill out the information in Table E.2.1. If "No", proceed to Question E.3.</i>
0		

E.2.1 *If Question E.2 = "Yes", complete this table:*

0	Which programs in your state's PDG B-5 MDS use the family engagement framework?	
	<u>PDG B-5 MDS Program Name</u>	Program uses the family engagement framework
	<i>PDG B-5 MDS Program Name (from A.1)</i>	<i>Select Yes, No, UN, or NA</i>
0		
0		

SECTION F IMPROVING COORDINATION AND DELIVERY OF SERVICES



Data to report

- Programs included in a centralized application process
- Programs with common eligibility requirements



SECTION F IMPROVING COORDINATION AND DELIVERY OF SERVICES



Descriptions/Narratives

- Efforts to enhance, expand, or improve consolidated application processes
- Efforts to improve resource efficiency

SECTION F IMPROVING COORDINATION AND DELIVERY OF SERVICES



F.1 Does your state have centralized or consolidated application processes established across programs in your PDG B-5 MDS?			
Select "Yes" or "No"		If "Yes", fill out the information in Table F.1.1. If "No", proceed to Question F.1.2.	
0			

F.1.1 If Question F.1 = "Yes", complete this table:

0 Which of your state's PDG B-5 MDS programs are included in a centralized or consolidated application process?			
PDG B-5 MDS Program Name	i. Program included in a centralized or consolidated application process	ii. Description of the application process Provide a brief description of the centralized or consolidated application process.	
PDG B-5 MDS Program Name (from A.1)	Select Yes, No, UN, or NA	Type Response	
0			
0			
0			
0			
0			
0			
0			
0			

F.3 Describe progress since the last reporting period and planned activities for the next reporting period. Include any plans the state has to enhance, expand, or improve previously consolidated processes across your state's PDG B-5 MDS programs.	
Select Yes or No	
Type Response	
1	asdfs

F.4 Do any programs in your state's PDG B-5 MDS share common eligibility requirements?	
Select "Yes" or "No"	
1	Yes

F.4.1 Complete this table:

1	Common Eligibility Requirement
	Type Response
1	Children age <2
1	Low SES
1	Rural populations

TIPS FOR SECTION D, E AND F



- Connect with partners who can help you answer the questions
- Review definitions and ensure agreement.

REGIONAL SMALL GROUP DISCUSSIONS



10 Minutes

SECTION G DATA GOVERNANCE: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Descriptions/Narratives

- Describe governance of administrative data for each PDG B-5 MDS program.
- Efforts to streamline data governance.

SECTION G DATA GOVERNANCE: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Section G:

G.1

G.2

1

**Describe governance of administrative data for each PDG B-5 MDS program.
Include a description of the groups involved and their roles and responsibilities.**

Type Response

1

dfds

2

**Describe recent or ongoing efforts to streamline data governance.
Describe progress since the last reporting period and planned activities for the next reporting period.**

Type Response

1

sdds

TIPS FOR SECTION G



- Connect with partners who can help you answer the questions.

SECTION H DATA INTEGRATION: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Data to report

- Programs included in an integrated data system
- Data systems capable of longitudinal tracking
- How you are using administrative data



SECTION H DATA INTEGRATION: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Descriptions/Narratives

- Description of integrated data system
- Efforts to develop or enhance your integrated data system
- Efforts to enhance or improve data coordination and sharing across programs
- Description of capacity to track children, families, and/or service providers
- Efforts to enhance or improve longitudinal data system capabilities
- Description of capability to track and produce distinct counts of children, families, and/or service providers

SECTION H DATA INTEGRATION: IMPROVING COORDINATION AND DELIVERY OF SERVICES



Section H:

H.1 H.1.1 H.1.2 H.1.3 H.1.4 H.1.5 H.2 H.3 H.3.1 H.3.2 H.4 H.4.1 H.4.2

H.1 Does your state have an integrated data system?
For the purposes of this form, an integrated data system can be defined as a system which collects, integrates, maintains, stores, and reports information from programs across multiple agencies within a state that serve children and families.

Select "Yes" or "No" If "Yes," complete Questions H.1.1, H.1.2, H.1.3, and H.1.4.
If "No," complete Question H.1.5.

0

Select Yes or No

H.1.1 If Question H.1 = "Yes", complete this question:

What agency governs the integrated data system?

Type Response

0

H.1.2 If Question H.1 = "Yes", complete this question:

Provide a detailed description of your state's integrated data system

Type Response

0

H.1.3 If Question H.1 = "Yes", complete this table:

0	Which of your state's PDG B-5 MDS programs are included in the integrated data system?	
	PDG B-5 MDS Program Name	Included in the integrated data system?
	PDG B-5 MDS Program Name (from A.1)	Select Yes, No, UN, or NA
0		
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TIPS FOR SECTION H



- Connect with partners who can help you answer the questions.
- Review Needs Assessment, Strategic Plan and Program Performance Evaluation.
- Review with your TA Specialist.

SECTION I ADDITIONAL GRANT ACTIVITIES AND PROGRAM EVALUATION



Data to report

- Activities, goals, or objectives not mentioned in previous questions

SECTION I ADDITIONAL GRANT ACTIVITIES AND PROGRAM EVALUATION



Descriptions/Narratives

- Efforts to enhance and/or implement Program Performance Evaluation Plan
- Describe how your Program Performance Evaluation has informed your PDG B-5 activities

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TIPS FOR SECTION I



- Review the activities in your project plan.
- Identify the activities not yet reported on.
- Connect with partners who can provide additional information.

REGIONAL SMALL GROUP DISCUSSIONS

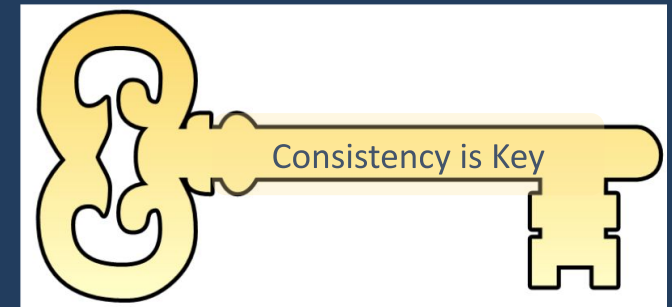


10 Minutes

IN SUMMARY



- Coordinate the activities efficiently
- Set a submission date and work backwards
 - Time to review
 - Deadlines for other agencies to submit
- Document the process
- Save files in one place
- Document methodologies and data source
- Provide additional explanation when in doubt
- Tell your story * Brag about your Successes

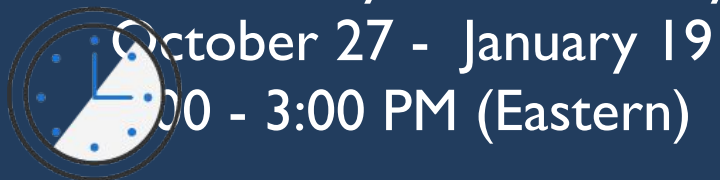


ASK FOR ASSISTANCE



- PDG B-5 Center has prepared
 - Annual PPR FAQ's.
 - Annual PPR Planning Aides.
 - Summary of questions related to programs
 - Summary of “status” questions
- TA Specialists are available to assist.

Office Hours: Every other Tuesday



October 27 - January 19

1:00 - 3:00 PM (Eastern)

- Workgroup: Annual PPR Data Requirements email
Stephanie Gehres by Nov 6 (Stephanie.Gehres@icf.com)



PDG B-5 TA Center TA Specialists



Howard Morrison

9 & 10



Mandy Reeve

7 & 8



Stephanie Gehres

5



Faith Scheibe

1 & 2



Sally Shepard

3 & 6



Elizabeth Caywood

4



Maria Eugenia Vazquez Betancourt

2 & 9

Puerto Rico



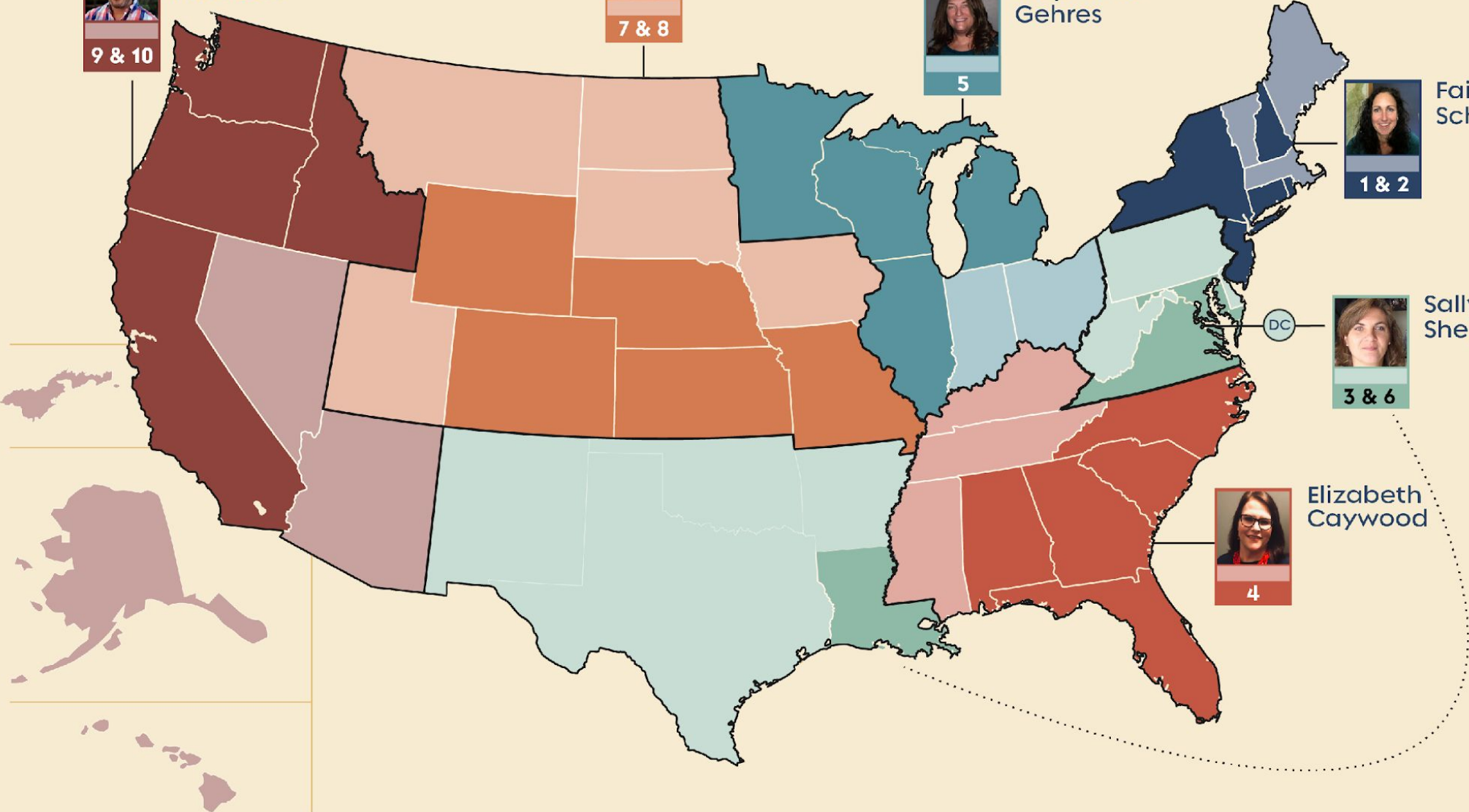
Guam



Northern Mariana Islands



DC





ANNUAL PERFORMANCE PROGRESS REPORT

Questions?

**PDG B-5 TA CENTER
A SERVICE OF THE
OFFICE OF CHILD CARE**

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ADMINISTRATION FOR
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 **Office of Child Care**